

Public Services

BTEC Extended Diploma in Public Services



Summer Independent Learning – Y12 - Y13

SIL Year 12 – Year 13

BTEC Extended Diploma in Public Services

Your SIL for Public Services has two parts, your first task links into the metacognition and revision strategies that you will have been made aware of during your first year at college.

Your second task is directly linked to **Unit 24: Current and Media Affairs in Public Services**. This is one of your Y13 units, it is essential that you complete all tasks (and assessment criteria) outlined in this document.

Task 1: Metacognition

Replay the metacognition videos listed on Moodle/Cedar to remind yourself of the key content and processes associated with metacognition. It is essential that you are familiar with the 'retrieval practice' clip as this is what you will be focusing on in task 1.



Retrieval practice · <https://www.youtube.com/watch?v=wrDOoBuP9A8&t=28s>

The below tasks should all be completed on one word document so that you only need to upload that document as evidence for task 1.

1. On a word document, free recall all content you can remember from **Unit 2: Leadership and Teamwork in the Public Services**, this means summarise everything that you can remember from unit 2 without looking at any resources or work.
2. Check the unit specification and the PowerPoints you have on teams, in a new font colour add any information that you had forgotten about.
3. On the same document but on a new page, write yourself ten question knowledge quiz on the missed information. Save this to test yourself on at a later date.
4. Your final task for Unit 2 is to complete a set of flash cards that cover the full unit content – please remember that less is more and that your flash cards should contain minimal information. You can either take photos of your flashcards and attach them to the bottom of the Word document as evidence, or take screenshots if you have created the flashcards electronically.



Task 2 - This work is linked to **Unit 24: Media & Current Affairs in Public Services**, which you will study in Year 13.

Many current affairs issues affect the Public Services and for this task you are to watch:

1. Ross Kemp in Afghanistan
2. 6 Days
3. 24hrs in Police Custody

Once you have watched the programmes, you are to complete a review for each.

Ross Kemp in Afghanistan – Documentary (Fact)

6 Days – Film (Fiction based on fact)

24Hrs in Police Custody – Documentary Series (Fact)

By completing this task your work will be assessed on the following criteria:

Review current case studies of media portrayal of the public services, including one factual and one fictional case study

Links

The following links can be used to help you with this task:

1. Ross Kemp in Afghanistan – Factual Documentary

<https://youtu.be/UjU-ifvBtCw>

<http://www.independent.co.uk/news/media/reporting-afghanistan-this-isnt-ross-kemp-the-hard-man-playing-at-being-a-soldier-774782.html>

<http://www.telegraph.co.uk/culture/tvandradio/3670611/Ross-Kemp-in-Afghanistan.html>

<https://www.theguardian.com/culture/2009/feb/07/ross-kemp-generation-kill>

2. 6 Days - Film (Fiction based on fact)

<https://youtu.be/kvqU1bUzyql>

<https://youtu.be/OKYroBErj1g>

<https://www.theguardian.com/film/2017/nov/03/6-days-review-jamie-bell-iranian-embassy-siege-hostage>

3. 24Hrs in police Custody - Documentary Series (Fact)

<https://www.youtube.com/watch?v=2fGrRiOsEkY>

<https://www.theguardian.com/tv-and-radio/2014/sep/30/24-hours-police-custody-review>

<https://www.telegraph.co.uk/tv/2018/05/21/24-hours-police-custody-reviewthe-compelling-series-television/>

Structuring your review – (3 separate magazine articles 10 pages each)

Title page – (1 page)

Part 1 Introduction:

Who is in the film/programme and what is it about. (1 page)

Part 2:

The reviewer then **describes the plot and the action**, while informing the reader which actor plays which role. Remember here you could highlight Lacey Turner as a soap actress and therefore more entertaining in comparison to Ross Kemp who has now progressed in his career to a reporter style role. (3 pages)

Part 3:

The reviewer then analyses the film, looking at good things as well as bad things. What impact does this have on the viewers? Does it portray un/real expectations?

Finally: the review informs the reader where the film/programme can be accessed (3 pages)

Part 4 Conclusion: You should also sum up your conclusion about the film (so readers can form an opinion without reading the whole of the review). (1 page)

Part 5: Bibliography (1 page)

Presenting your work

- This work needs to be presented as a series of magazine articles.
- They should be colourful and include pictures
- Produce this assignment as a MS Word document
- All pages must be numbered
- All work needs to be referenced correctly and must include a bibliography

Terminology

<p>Kind of film (genre)</p>	<p>Drama Action film Thriller Documentary</p>
<p>Producer</p>	<p>This was produced by.....</p>
<p>Setting/atmosphere</p>	<p>The film is set in.... As the story unfolds in.... Provides the setting for.... Create a certain atmosphere/mood..... The tension builds.....</p>
<p>Story Line</p>	<p>Plot/story amusing, boring, clichéd, confusing, entertaining, exciting, melodramatic, thrilling, unbelievable, arouses curiosity, realistic, full of tension build up to/reach a climax, as the situation develops the story unfolds, interlocking stories/fragmented narrative/non-linear narrative, unexpected plot twists One of the most surprising moments in the film occurs when...,</p>

Referencing your work

To reference a book:

In text write it as Gray et.al., (2010) at the end of the section it relates to.

In Bibliography

Author/s. (Year) Title, Publisher (at the end of the work in bibliography)

Example: Gray D., Lilley T. & Vause J. (2010) BTEC level 3 Public Services Book 2. Pearson Education Limited, Harlow.

To reference a website:

Independent. (2008)

In Bibliography

Author. (Year) Title of web page. Full html address. Date accessed

Example: Independent. (2008) Reporting Afghanistan: This isn't Ross Kemp the hard man playing at being a soldier. Available from: <https://www.independent.co.uk/news/media/reporting-afghanistan-this-isnt-ross-kemp-the-hard-man-playing-at-being-a-soldier-774782.html> Last accessed: 20/05/20

A reminder that the completed tasks need to be handed in on the first day of term.