

### Welcome to Year 13 French!

Please complete, over the summer, the following tasks which are going to be essential for succeeding in your A level.

#### Task 1: Independent Research Project

Over the summer, you need to continue your work on your Independent Research Project completing your booklet, making sure you can find the resources that you need and that there is enough information to conduct a meaningful presentation (2 minutes) and following discussion (10 minutes). By the time you come back, I will expect to see evidence that you are completing your IRP Booklets thoroughly and are on top of your IRP Project as this is worth 35 marks out of a total of 60 marks in your Speaking Exam (30% of total A Level).

Within the first week, you will be required to do a 2 minute presentation in front of your peers about your IRP topic in Spanish. You will be assessed on the knowledge of your topic (5 marks) and your range of vocabulary and complex structures (10 marks). This is part of your Initial Assessment.

The other part of your initial assessment is the Yr12 Grammar Test

#### Task 2: Read "Un Sac de Billes " by Joseph Joffo

You will need to buy this book yourself and Amazon is probably a good place to do this. I would like you to buy your own copies so that you can come to lessons in September with useful commentary and notes.

- To read the English version online or listen to the English audio, use this link to 'borrow' the book:

- <u>https://archive.org</u> and search 'A Bag of Marbles"

### There is also a film available of the book which I highly recommend you watching.

You need to use the summer holidays for making notes on the plot (i.e. what is happening), the setting (where is the action taking place), the *characters*, the *use of language* and *imagery* and *key themes and messages* in the story. <u>*Please use the book summary and*</u> <u>*synopsis I have given to you to help you understand what is happening in the book.*</u>

As with the film work, you need some background about the historical and social setting of the time in which the story is set; 1941, the Occupation of France and the treatment of the Jews during the Second World War.

Pay attention to themes, settings, characters and read around the Occupation of France and the treatment of the Jews at that time. You could use the link below:

http://www.bbc.co.uk/history/worldwars/genocide/jewish\_deportation\_01.shtml



# Task 3: Master all the tenses seen during Year 12 for a Yr 13 Progress Grammar Test

Part of the **October Monthly assessment** will be a thorough verb test on all the tenses covered this year (present, perfect, imperfect, pluperfect, conditional, future, past conditional, future perfect, subjunctive) for both regular and irregular verbs.

- Please refer to the Grammar Booklet I have given you.
- Use your Grammar 'Traps and Pitfalls' Sheet you have been given

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## Task 4: Revise your Film Study Resources

Although we will be focussing on the book study at the start of Yr13, it is important that you constantly review and revise your **film study notes**, your **Progress Questions and answers** and all your revision resources.

## Task 5: Revise all of the content covered in Yr12

Use the Yr12 Progression Exam Revision Programme to continue revising all the elements of the Yr12 course we have covered together.

One last very important thing: I want to support and encourage you throughout your studies and this continues over the summer holidays. If you have any questions, worries, problems or concerns over the summer about the SiL or anything else relating to French at New College Bradford, please do not hesitate in emailing me so that I can help (a) <u>dave.steventon@nclt.ac.uk</u>

Bonnes vacances!

National Teaching School designated by National College for Teaching & Leadership









